

GENERAL INFORMATION

Membership:

To join NCSPP, please use the attached registration card or visit the NCSPP website: www.ncspp.org.

Disabilities:

NCSPP, CAMFT, and Division 39 are committed to accessibility and non-discrimination in its continuing education activities. If participants have special needs, we will attempt to accommodate them. If you have concerns about handicapped accessibility, please contact Michele McGuinness.

Privacy and Confidentiality:

All participants are asked to be aware of the need for privacy and confidentiality throughout all programs.

NCSPP, CAMFT, and Division 39 are committed to conducting all activities in conformity with the American Psychological Association's Ethical Principles for Psychologists. Participants are asked to be aware of the need for privacy and confidentiality throughout the program. If program content becomes stressful, participants are encouraged to process these feelings during discussion periods. Please address questions, concerns or complaints to Michele McGuinness.

Participants will be informed of the utility/validity of the content/approach discussed (including the basis for the statements about validity/utility), as well as the limitations of the approach and most common (and severe) risks, if any, associated with the program's content.

Target Audience and Level:

The ISG is for clinicians with moderate to extensive experience in clinical work with some background in the principles of psychoanalytic approaches or laypersons with a strong academic or cultural interest in applied or clinical psychoanalysis. Class size is limited to the first 15 students.

Commercial Support:

There is no commercial support for NCSPP programs nor are there any relationships between the CE Sponsor, presenting organization, presenter, program content, research, grants, or other funding that could reasonably be construed as conflicts of interest.

A \$25 bank charge plus \$15 administrative charge will be issued on all returned checks.

The Northern California Society for Psychoanalytic Psychology (NCSPP) is the local chapter of Division 39, American Psychological Association. NCSPP is committed to the study of psychoanalytic psychology and the encouragement of its interests in the professional and general communities. It is a multidisciplinary, nonprofit educational membership organization open to all mental health professionals. For information visit our website at www.ncspp.org.



12 Hampton Avenue
San Anselmo, CA 94960-1702
www.ncspp.org



NORTHERN
CALIFORNIA
SOCIETY FOR
PSYCHOANALYTIC
PSYCHOLOGY

COMMITTEE MEMBERS

INTENSIVE STUDY GROUP

Jane Dawson, MFT

Yael Goldstein-Love, MA

Sullivan Oakley

Anne Seiler, Psy.D.

2023-2024
ISG
Intensive Study Group

2023-2024
ISG
Intensive Study Group

LONGING TO BELONG: Explorations of Belonging and Not Belonging

"I long, as does every human being, to be at home wherever I find myself."
– Maya Angelou

Sex, aggression, and desire have long been the staples of psychoanalytic discourse. We want to explore the experiences of belonging as a concept that warrants the same level of exploration, nuance, and complexity. Often those who are the most acutely aware of the benefits and costs of being a member of a collective are those who exist at the margins of society. This year's topic, **Longing to Belong: Explorations of Belonging and Not Belonging**, will explore the topic of belonging through the lens of those who are perpetually cast as others: immigrants, sexual minorities, and the neurodivergent.

This course will examine the lengths to which people go to create community and shared experiences and how they resist the pressures to conform. On one hand, yearning to connect is implicit to belonging. On the other, belonging may impose unwelcome burdens as evident in experiences of suppression and masking, not to mention exclusion. How do individuals manage to mourn shared spaces that were lost? Is it through creating facsimiles in unfamiliar and often hostile new territories? Is shared memory a boundary of belongingness? What does it mean when the professionals assigned to help actually question your capacity for connection and meaning making?

In contrast with desire or aggression, belonging draws attention to our relation as an individual to multiple others rather than to an other and is a diffuse rather than focused aspiration. What are the implications? Using a variety of source material including clinical discussion, short stories, theoretical papers, and poetry, these courses will explore how people navigate belonging across nations, generations, institutions, and psyches. In this sequence of seminars, we invite course participants to reimagine what inclusive spaces might look like within the consultation room, within our professional discourses, and at the societal level.

For full course information and course objectives, please visit our website: www.ncspp.org

FACULTY

Carolina Bacchi, Psy.D., is an analyst at PINC and in private practice in Oakland, working with children and adults, as well as offering consultation for early career clinicians. Originally from Brazil, she is interested in issues of immigration and the interface between cultural dislocation, inner creativity, and psychoanalytic technique.

Maria Pilar Bratko, Ph.D., MFT, is a bilingual (Spanish-English) MFT in private practice working with individuals, couples, and adolescents who are bi- and multiracial, bilingual, and immigrants. She holds an MA in Feminist Clinical Psychology from New College and a Ph.D. in Clinical Social Work from Smith College, where she is adjunct faculty.

Ben Morsa, Psy.D., is the founder of Tide Pools, a group practice and training program for Psy.D. students, which offers psychoanalytic therapy and assessment. His interests include psychoeducational assessment with bilingual children, queer and transgender theory and experience, neuro-affirming approaches to assessment and psychoanalysis, constructions of masculinity, and critical autism studies.

CLASS SCHEDULE

VIRTUAL

24 Weeks | November 17, 2023 – May 24, 2024

Fridays | 10:00 am – 12:00 pm

GENERATIONS OF LONGING AND BELONGING:

An Analysis of the Generational Experiences Amongst Immigrants

Maria Pilar Bratko, Ph.D., MFT

November 17; December 1, 8, 15; January 5, 12, 19, 26

In this course, we will discuss current literature that informs the psychological negotiations 1st generation, 1.5 generation, and 2nd generation immigrants make in the experience of longing and belonging as it relates to a dominant U.S. cultural/native (left-behind) context.

Clinically, this course will provide treatment considerations for those individuals who have this sense of longing and belonging as a result of their immigration status, whether 1st, 1.5, or 2nd generation. Related themes addressed include intergenerational transmission of trauma, unique developmental considerations, and systemic racism as it relates to the immigrant experience. Symptom presentation, transference and countertransference, and language use in treatment (when language of origin is not used), will also be explored.

OTHERNESS AND THE COLLECTIVE EXPERIENCE:

Disruption and the Problem of Belonging Among Immigrants

Carolina Bacchi, Psy.D.

February 2, 9, 16, 23; March 1, 8, 15, 22

This course reflects on unconscious intergenerational messages inherent in relations between individuals and collectives as we visit clinical encounters of immigrant analytic pairs. We will consider the displaced social signification and trauma while exploring immigrants' inner emotional experience and its manifestations in the clinical process. We will also reflect on belonging and not belonging as manifested in the context of foreignness. Through readings and case material, we will deepen our understanding of the work with foreigners in clinical practice while also considering the specificities of social othering and the unconscious intergenerational messages inherent in relations between individuals and collectives.

ON NOT SITTING STILL:

Otherness as Dimension of Neurodivergent and Neuroqueer Experience

Ben Morsa, Psy.D.

March 29; April 5, 12, 19; May 3, 10, 17, 24

This course will engage dimensions of otherness as they manifest in clinical theory and praxis with neurodivergent and neuroqueer patients. We will survey readings from British object relations, French psychoanalysis, community members, and activists that support our work to explore dead angles and underutilized affordances in analytic work with this population. Discussion of readings and related case material will facilitate curiosity into historical (and contemporary) assumptions about autism – in particular, those related to symbolic functioning, sociality, relationality, and somatic experience. We will also note the ways that neurodivergent and queer experience shed light on limited (and limiting) analytic assumptions of what it means to be fully human: to belong to the human experience. As time and interest allow, we will also discuss the process of psychological assessment and how analysts might make use of this intervention with neurodivergent patients.

REGISTRATION INFORMATION

LONGING TO BELONG:

Explorations of Belonging and Not Belonging

Registration Deadline: Friday, October 20, 2023

Tuition:

General Public: \$1475

NCSPP Member Discount: \$1275

NCSPP Community Mental Health Practitioner Discount: \$1050

ISG participants are eligible for 12 sessions of consultation with a PINC analyst at \$70 per session to help with the integration of the material into clinical practice.

Scholarship: One scholarship in each location may be granted based on space available. Scholarship applications must be received by Friday, October 20, 2023. For more information and to request a scholarship application please contact Michele McGuinness.

General Public:

\$500 deposit with registration;

\$975 remainder due by Friday, October 20, 2023.

NCSPP Members:

\$300 deposit with registration;

\$975 remainder due by Friday, October 20, 2023.

NCSPP CMH Members:

\$300 deposit with registration;

\$750 remainder due by Friday, October 20, 2023.

NOTE: Tuition does not include the cost of reading material.

CE Credit: 16 CE credits earned for each eight-week section.

Participants must attend 80% of any given segment to receive CE credit, attendance for less than 80% does not earn CE credit. Upon completion of a course evaluation, a CE certificate will be issued to eligible participants. This serves as documentation of attendance for all participants.

LCSWs/LPCCs/LEPs/MFTs – These courses meet the qualifications for CE credit as required by the California Board of Behavioral Sciences. CAMFT Provider #57020.

Psychologists – Psychologists receive credit through Division 39 upon completion of this course. Division 39 is approved by the American Psychological Association to sponsor continuing education for psychologists. Division 39 maintains responsibility for this program and its content.

Refunds: Students not admitted due to space limitation will receive a full refund of their deposit. Cancellations prior to Friday, October 20, 2023: full refund of deposit minus \$100 administration charge. Cancellations after Friday, October 20, 2023: No refund provided.

Administration | Registration questions:

Michele McGuinness: info@ncspp.org or (415) 496-9949

ISG Program questions:

Anne Seiler, Psy.D., at anne@dranneseiler.com

REGISTRATION CARD

INTENSIVE STUDY GROUP

LONGING TO BELONG:
Explorations of Belonging and Not Belonging

TWO WAYS TO REGISTER:

ONLINE: www.ncspp.org

MAIL: NCSPP, 12 Hampton Avenue, San Anselmo, CA 94960

NAME _____	DEGREE _____
ADDRESS _____	
CITY _____	
STATE + ZIP _____	
PHONE _____	
EMAIL _____	

I WOULD LIKE TO JOIN NCSPP AND REGISTER AT THE DISCOUNTED NCSPP MEMBER RATE:			
<input type="checkbox"/> \$120 FULL MEMBER <small>(All licensed mental health professionals)</small>	\$ _____		
<input type="checkbox"/> \$90 COMMUNITY MENTAL HEALTH MEMBER <small>(Mental health workers who conduct at least 50% of their professional duties at a CMH agency)</small>	\$ _____		
<input type="checkbox"/> \$60 ASSOCIATE MEMBER <small>(Pre-licensed mental health professionals)</small>	\$ _____		
<input type="checkbox"/> \$30 STUDENT MEMBER <small>(Student, non-licensed professionals, must include copy of current student ID)</small>	\$ _____		
I WOULD LIKE TO REGISTER FOR THE ISG:			
<input type="checkbox"/> \$500 Deposit – GENERAL PUBLIC	\$ _____		
<input type="checkbox"/> \$300 Deposit – NCSPP Member	\$ _____		
TOTAL AMOUNT ENCLOSED: \$ _____			
PAYMENT METHOD:			
<input type="checkbox"/> CHECK payable to NCSPP	<input type="checkbox"/> VISA	<input type="checkbox"/> MASTERCARD	<input type="checkbox"/> AMEX
CREDIT CARD # _____			
EXPIRATION DATE _____	CARD SECURITY CODE _____		
NAME AS IT APPEARS ON CREDIT CARD _____			
SIGNATURE _____			